

THE HONG KONG COLLEGE OF ORTHOPAEDIC SURGEONS
Training in Orthopaedics & Traumatology (Rehabilitation)

Name of Trainee: _____ Training Period From: _____ To: _____

Hospital Attached: _____ Sub-specialty in Training: Rehabilitation

Guidelines for Supervisor: Please enter your number (scored 1-5) in the column provided which best reflects your assessment using the prompts as a guide. Each column must contain a number. No allowance should be made for any special factors.

Aspect of performance	Marks	Poor	Satisfactory	Excellent
Doctor Patient Relationship		<ul style="list-style-type: none"> Poor listener Increase patient anxiety 	<ul style="list-style-type: none"> Trusted by patient Proper explanation on treatment plan 	<ul style="list-style-type: none"> Inspires confidence from patient Patient delighted to be under his/her care
General Orthopaedic Knowledge		<ul style="list-style-type: none"> Below the level of basic Orthopaedic textbook Fail to apply knowledge in patient management 	<ul style="list-style-type: none"> At the level of basic orthopaedic textbook Apply knowledge in patient management under supervision 	<ul style="list-style-type: none"> Knowledge on scientific basis, current consensus; controversies Apply knowledge in patient management.
Knowledge on Orthopaedic Rehabilitation		<ul style="list-style-type: none"> Below the level of basic Orthopaedic Rehabilitation textbook Fail to apply knowledge in patient management 	<ul style="list-style-type: none"> At the level of basic Orthopaedic Rehabilitation textbook Apply knowledge in patient management under supervision 	<ul style="list-style-type: none"> Knowledge on scientific basis, current consensus; controversies Apply knowledge in patient management.
Clinical Judgement		<ul style="list-style-type: none"> Illogical conclusion from clinical data Unable to take proper history and physical examine. 	<ul style="list-style-type: none"> Appropriate conclusion from clinical data Satisfactory clinical skill for history taking and physical examine 	<ul style="list-style-type: none"> Excellent analytic power Spot out the unusual and rarity.
Leadership in Multi-disciplinary Rehabilitation Team		<ul style="list-style-type: none"> Fail to appropriately employ multi-disciplinary model in rehabilitation 	<ul style="list-style-type: none"> Can appropriately employ multi-disciplinary model in rehabilitation 	<ul style="list-style-type: none"> Plays a leadership role in. multi-disciplinary rehabilitation team
Accuracy in Documentation		<ul style="list-style-type: none"> Poor and illogical clinical notes Multiple mistakes in medical reporting 	<ul style="list-style-type: none"> Adequate and clear clinical notes Minor mistakes in medical reporting only 	<ul style="list-style-type: none"> Clinical notes that reflects the full picture of patient management Excellent medical report
Attendance in Academic Activities		<ul style="list-style-type: none"> Grossly deficient in Training points as required Attend less than half of departmental academic activity 	<ul style="list-style-type: none"> Acquired 40 training points in 6 months Attend 60% of departmental academic activity 	<ul style="list-style-type: none"> Acquire more than 80 points in 6 months Attend more than 75% of departmental academic activity
Clinical Research and Presentation		<ul style="list-style-type: none"> Have no intention to take part any research activity Poor presentation skill 	<ul style="list-style-type: none"> Join in research as co-workers only Clear presentation skill 	<ul style="list-style-type: none"> Full of research initiatives Lively and interesting presentation skill
Drive and Determination		<ul style="list-style-type: none"> Idling around Innocent of one's own weakness 	<ul style="list-style-type: none"> Keen to learn under protected environment 	<ul style="list-style-type: none"> Pay extra effort to gain learning opportunity performance frequently exceed required
Team Work		<ul style="list-style-type: none"> Poor communication skill Considered as burden rather than right of assets 	<ul style="list-style-type: none"> Offer help when needed by colleague Follow rules and regulations of the team 	<ul style="list-style-type: none"> Constructive and innovative Show initiative for team improvement
Reliability		<ul style="list-style-type: none"> Improper response to pager call Frequent wrong priority setting 	<ul style="list-style-type: none"> carry out duty as instructed separate routine from emergency 	<ul style="list-style-type: none"> Good sense of risk management Proactive thinking
TOTAL				

Summary of Assessment

A. Overall Performance

OUTSTANDING ≥ 46 ☐ AVERAGE (31–35) ☐

VERY GOOD (41-45) ☐ FAILED (23-30) ☐

GOOD (36 - 40) ☐ BADLY FAILED ≤ 22 ☐

B. Rehabilitation Training Points

Rehabilitation Training Points obtained during training period _____

Breakdown of Rehabilitation Training Points During the Assessment Period

Date	Activities/Topics	Venue	Host/Tutor	Training Point(s)
			Total	

C. Special Factors (Any factor such as ill-health, personal or family problems) that may have affected performance

D. General Remarks

E. Trainee's Response

Signature of Trainee

Signature of Rehabilitation
Subspecialty Trainer

Name: _____